



教辅图书



功能学具



学生之家

基础教育行业专研品牌

30⁺年创始人专注教育行业

“1+1”手册

晨背与默写

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高中英语

必修第二册 RJ

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Unit 1 CULTURAL HERITAGE

Section I Listening and Speaking & Reading and Thinking

晨背(一)

阅读词汇 知其义

1. cherish the city's historical and cultural **heritage** 珍惜城市文化遗产
2. get a **clue** 得到线索
3. an official **document** 官方文件
4. set up a special **committee** 成立一个专门委员会
5. the education **department** 教育部
6. a relief **fund** 救济基金

写作词汇 重应用

1. **creative adj.** 创造性的;有创造力的;有创意的

① I'm enjoying the **creative** activities, and it feels great to have done something useful.

我正享受这些创意活动,做了一些有用的事情感觉很棒。(应用文写作之活动感受)

② Congratulations to you again. I sincerely hope that you'll **create** more wonderful paintings about China in your spare time.

再次祝贺你。我衷心希望你在业余时间能创作出更多关于中国的精彩画作。(应用文写作之祝贺信)

2. **mount n.** 山峰 **vt.** 爬上;骑上 **vi.** 爬;登上;逐步增加

As the tension in the room continued to **mount**, she felt an overwhelming sense of responsibility weighing heavily on her shoulders.

随着房间里的紧张气氛不断加剧,她感到一种沉重的责任感压在肩上。(读后续写之心理描写)

3. **former adj.** 以前的;(两者中)前者的

Some students go to school by bus and some by bike. To be frank, I **prefer the former to the latter**.

有的学生乘公共汽车上学,有的骑自行车上学。坦白讲,比起后者,我更喜欢前者。(应用文写作之观点表达)

4. **preserve vt.** 保存;保护;维持 **n.** 保护区

① It is suggested that these traditional customs (should) **be preserved** and handed down one generation after another.

有人建议将这些传统习俗保留下来,并一代一代地传承下去。(应用文写作之建议信)

② The government should **set up a preserve** to protect historical and cultural heritage.

政府应该建立一个保护区来保护历史文化遗产。(应用文写作之倡议书)

5. **promote vt.** 促进;提升;推销;晋级

I'm writing to sign up for the selection of little envoys of cultural exchange to **promote** the communication with foreign schools.

我写信是为了报名参加文化交流小使者的选拔,以促进与外国学校的交流。(应用文写作之申请信)

6. **application n.** 申请(表);用途;运用;应用(程序);涂抹

① I would appreciate it if you could take my **application** into consideration.

如果你能考虑我的申请,我将不胜感激。(应用文写作之申请信)

② She downloaded a new **application** on her phone to help her track her daily exercise routine.

她在手机上下载了一个新的应用程序来帮助她跟踪日常锻炼。(应用文写作之运动与健康)

7. **balance n.** 平衡;均匀;余额 **vt.** 使平衡;权衡重要性

① I strongly recommend that you (should)

balance the advantages against the disadvantages before making the final decision.
我强烈建议你(应该)在做出最后的决定之前,先权衡利弊。(应用文写作之建议信)

②It's important to **have a balance** of different nutrients in your diet for good health.

为了健康,饮食中不同营养素的均衡是很重要的。(应用文写作之健康生活)

8. **proposal** *n.* 提议;建议

①When the selling popcorn **proposal** reached the students, they jumped with joy. (读后续写之动作描写)

当学生得知卖爆米花的提议时,他们高兴得跳了起来。

②I **propose reading** more classics to broaden our horizons in our spare time.

我建议在业余时间多阅读一些经典著作,以拓宽我们的视野。(应用文写作之建议信)

9. **likely** *adj.* 可能的 *adv.* 可能地

①If you turn to your teacher for help, **it is likely that** you can make much more progress.
= If you turn to your teacher for help, you **are likely to make** much more progress.

如果你向老师寻求帮助,你可能会取得更大的进步。(应用文写作之建议信)

②I jumped with joy as I knew we **were likely to** be saved.

当我知道我们很可能会得救时,我高兴得跳了起来。(读后续写之动作描写)

10. **limit** *vt.* 限制;限定 *n.* 限度;限制

①She argued that creativity **has no limits**, encouraging everyone to think outside the box and explore new ideas.

她认为创造力是无限的,鼓励每个人跳出思维定式,探索新想法。(应用文写作之个人观点)

②Our life **has a limit**, but knowledge is **without limit**.

生命有限,知识无限。(读后续写之主题升华句)

11. **prevent** *vt.* 阻止;阻碍;阻挠

There comes a time when we must take further measures to **prevent** many endangered species **from disappearing**.

到了我们必须采取进一步措施以阻止许多濒临灭绝的物种消失的时候了。(应用文写作之倡议书)

12. **loss** *n.* 丧失;损失

①I am sorry to hear that you **suffered a great loss** when a storm hit your hometown.

我很遗憾得知一场暴风雨袭击了你的家乡,你遭受了巨大损失。(应用文写作之安慰信)

②Faced with such a difficult situation, I'm **at a loss** what to do next.

面对这样一个困境,我不知道下一步该做什么。(读后续写之心理描写)

13. **contribution** *n.* 捐款;贡献;捐赠;投稿

①I will try my best to **make a contribution/contributions to** the society. I firmly believe that a bright future is waiting for us.

我会尽我最大的努力为社会做出贡献。我坚信一个光明的未来正在等待着我们。(应用文写作之演讲稿)

②The reason why I like it is that when practising calligraphy, I'll feel the peace it brings to my mind, which **contributes to** my being committed to it.

我喜欢它的原因是,当我练习书法的时候,我会感受到它给我的心灵带来的平静,这有助于我全身心投入到这件事中。(应用文写作之传统文化)

14. **within** *prep. & adv.* 在(某段时间、距离或范围)之内

Within the depths of her heart, a newfound determination began to take root.

在她内心深处,一种新萌生出的决心开始生根发芽。(读后续写之心理描写)

15. **issue** *n.* 重要议题;争论的问题 *vt.* 宣布;公布

Our class discussed an important **issue** about recycling, and we decided to start a recycling programme to help protect the environment.

我们班讨论了一个关于回收的重要问题,并决定启动一个回收计划来帮助保护环境。(应用文写作之环境保护)

16. donate vt. (尤指向慈善机构)捐赠;赠送;献(血)

To help you learn Chinese better, our school has decided to **donate some books to** your Chinese class.

为了帮助你们更好地学习中文,我们学校决定为你们的中文班捐赠一些书籍。(应用文写作之告知信)

17. disappear vi. 消失;灭绝;消亡

① He looked back at me from time to time, as if worried that I would suddenly **disappear**.

他不时地回头看我,好像担心我会突然消失。(读后续写之动作+心理描写)

② Wildlife experts are concerned about the rapid **disappearance** of certain bird species.

野生动物专家对某些鸟类的迅速消失表示担忧。(应用文写作之野生动物保护)

18. attempt n. & vt. 企图;试图;尝试

① After **making** several vain **attempts**, I waited hopelessly.

在几次徒劳的尝试之后,我绝望地等待着。(读后续写之动作+心理描写)

② We **attempted/made an attempt to** make popcorn and we failed **at the first attempt**.

But we didn't give way to the difficulty.

我们试着做爆米花,第一次失败了。但我们没有向困难屈服。(读后续写之动作描写)

19. worthwhile adj. 值得做的;值得花时间的

① Now that you are interested in traditional Chinese culture, I thought this festival would be a **worthwhile** experience for you.

既然你对中国传统文化感兴趣,我想这个节日值得你去体验一下。(应用文写作之邀请信)

② Seeing their happy faces, I thought **it was worthwhile joining/to join** Peter's group.

看到他们开心的脸庞,我觉得加入彼得的团队是值得的。(读后续写之心理描写)

拓展词汇 明变化

1. creative *adj.* 创造性的;有创造力的;有创意的→creatively *adv.* 创造性地;有创造力地→create *v.* 创造→creation *n.* 作品;创作

2. preserve *vt.* 保存;保护;维持 *n.* 保护区→preservation *n.* 保护

3. promote *vt.* 促进;提升;推销;晋级→promotion *n.* 提升,提拔,晋升

4. application *n.* 申请(表);用途;运用;应用(程序);涂抹→apply *v.* 应用;涉及;申请→applicant *n.* 申请人

5. balance *n.* 平衡;均匀;余额 *vt.* 使平衡→balanced *adj.* 平衡的,均衡的

6. limit *n.* 限制;限度 *vt.* 限定;限制→limited *adj.* 有限的→unlimited/limitless *adj.* 无限的,无尽的→limitation *n.* 局限;限制

7. prevent *vt.* 阻止;阻碍;阻挠→prevention *n.* 预防;阻止;防止

8. contribution *n.* 捐款;贡献;捐赠→contribute *vi. & vt.* 捐献;捐助

9. investigate *vi. & vt.* 调查;研究→investigation *n.* 调查

10. conduct *n.* 行为;举止;管理方法 *vt.* 组织;安排;带领→conductor *n.* (公共汽车)售票员;列车长;(乐队)指挥

11. donate *vt.* (尤指向慈善机构)捐赠;赠送;献(血)→donation *n.* 捐赠→donor *n.* 捐赠者;捐赠机构;献血者;器官捐献者

12. disappear *vi.* 消失;灭绝;消亡→disappearance *n.* 消失;灭绝;消亡→(反义词)appear *vi.* 出现 *linking v.* 似乎;显得→appearance *n.* 外貌;外观;外表

多义词汇 辨清楚

1. **conduct** *n.* 行为; 举止; 管理方法 *vt.* 实施; 组织; 安排; 带领; 引导; 传导; 指挥; 举止; 表现

①[2022·全国乙卷] Recently, we **conducted** a survey concerning different ways to learn English beyond the classroom. *vt.* 实施, 进行

②The easiest way to accomplish this is to make sure you **conduct** yourself as a good neighbour should. *vt.* 举止; 表现

③The guide **conducted** us around the ruins of the ancient city. *vt.* 带领; 引导

④As is known to us, most metals can **conduct** electricity. *vt.* 传导

⑤Mr Smith looked angry when I spoke of his daughter's bad **conduct** at school. *n.* 行为; 举止

2. **promote** *vt.* 促进; 提升; 晋升; 促销; 推销; 晋级

①You don't have to sacrifice environmental protection to **promote** economic growth. *vt.* 促进

②They were **promoted** to the First Division last season. *vt.* 晋级

③He was **promoted** from worker to manager last week. *vt.* 提升; 晋升

④He was in town to **promote** his new book. *vt.* 促销; 推销

3. **contribute** *v.* 做贡献; 撰稿; 捐助; 捐献

①I make sure that I will **contribute** two articles to the magazine every month. *vt.* 撰稿

②It is worthwhile to **contribute** some money to the Red Cross. *vt.* 捐助; 捐献

③Foreigners have **contributed** to American culture in many ways. *vi.* 做贡献

短语词块 勤积累

1. take part in 参与(某事); 参加(某活动)

2. give way to 让步; 屈服

3. keep a balance 保持平衡

4. lead to 导致

5. make a proposal 提出建议

6. turn to 向……求助

7. prevent...from...阻止; 不准

8. donate...to...向……捐赠……

9. make sure 确保; 设法保证

10. a big challenge 一项巨大的挑战

11. work together to build a better tomorrow 合作创造美好未来

经典句式 记框架

1. 句型公式: **There comes a time when ...**
……的时代已经到来

教材原句: **There comes a time when** the old must give way to the new, and it is not possible to preserve everything from our past as we move towards the future.

新旧更替的时代已经到来, 在走向未来的过程中, 我们不可能将过去的一切都保存下来。

2. 句型公式: **not only...but (also) ...** 不仅……而且……, 用于连接两个并列结构

教材原句: **Not only** had the countries found a path to the future that did not run over the relics of the past, **but** they had **also** learnt that it was possible for countries to work together to build a better tomorrow.

这些国家不仅找到了一条不以牺牲古迹为代价的未来发展之路, 而且明白了多个国家合作创造美好未来的可能性。

3. 句型公式: **v.-ing** 作主语

教材原句: **Finding and keeping the right balance between progress and the protection of cultural sites** can be a big challenge.

在发展与文化遗址保护之间找到恰当的平衡点, 并加以保持, 可能是一项巨大的挑战。

默写检测 (一)

[限时:15 分钟,分数:100 分]

Ⅰ 默写重点单词(共 20 小题;每题 2.5 分,满分 50 分)

【写作词汇】

- _____ *n.* 遗物;遗迹
- _____ *adj.* 以前的;(两者中)前者的
- _____ *n.* 抗议 *vi.* & *vt.* (公开)反对;抗议
- _____ *adj.* 可能的 *adv.* 可能地
- _____ *n.* 重要议题;争论的问题
vt. 宣布;公布
- _____ *n.* & *vt.* 企图;试图;尝试
- _____ *adj.* 值得做的;值得花时间的

【拓展词汇】

- _____ *vt.* (尤指向慈善机构)捐赠;赠送;献(血)→ _____ *n.* 捐赠→ _____ *n.* 捐赠者;捐赠机构;献血者;器官捐献者
- _____ *n.* 平衡;均匀;余额 *vt.* 使平衡→ _____ *adj.* 平衡的,均衡的
- _____ *n.* 限制;限度 *vt.* 限定;限制→ _____ *adj.* 有限的→ _____ *adj.* 无限的,无尽的→ _____ *n.* 局限;限制
- _____ *vi.* 消失;灭绝;消亡→ _____ *n.* 消失;灭绝;消亡→ _____ *vi.* 出现 *linking v.* 似乎;显得(反义词)→ _____ *n.* 外貌;外观;外表
- _____ *adv.* 创造性地;有创造力地→ _____ *adj.* 创造性的;有创造力的;有创意的→ _____ *vt.* 创造→ _____ *n.* 作品;创作
- _____ *vt.* 促进;提升;推销;晋级→ _____ *n.* 提升,提拔,晋升
- _____ *n.* 行为;举止;管理方法
vt. 组织;安排;带领→ _____ *n.* (公共汽车)售票员;列车长;(乐队)指挥
- _____ *n.* 捐款;贡献;捐赠;投稿→ _____ *vi.* & *vt.* 捐献;捐助

- _____ *n.* 申请(表);用途;运用;应用(程序);涂抹→ _____ *v.* 应用;涉及;申请→ _____ *n.* 申请人
- _____ *vt.* 建立;创立→ _____ *n.* 建立;创立
- _____ *vt.* 阻止;阻碍;阻挠→ _____ *n.* 预防;阻止;防止
- _____ *vt.* 保存;保护;维持 *n.* 保护区→ _____ *n.* 保护
- _____ *vi.* & *vt.* 调查;研究→ _____ *n.* 调查

Ⅱ 默写核心短语(共 9 小题;每题 4 分,满分 36 分)

- _____ 保持平衡
- _____ 向……捐赠……
- _____ 参与(某事);参加(某活动)
- _____ 确保;设法保证
- _____ 提出建议
- _____ 让步;屈服
- _____ 导致
- _____ 向……求助
- _____ 阻止;不准

Ⅲ 默写重点句型(共 2 小题;每题 7 分,满分 14 分)

- not only... but (also) ...
_____ to the future that did not run over the relics of the past, _____ it was possible for countries to work together to build a better tomorrow.
这些国家不仅找到了一条不以牺牲古迹为代价的未来发展之路,而且明白了多个国家合作创造美好未来的可能性。
- v.*-ing 作主语
_____ can be a big challenge.
在发展与文化遗址保护之间找到恰当的平衡点,并加以保持,可能是一项巨大的挑战。

Section II Discovering Useful Structures & Listening and Talking & Reading for Writing

晨背(二)

阅读词汇 知其义

1. an emergency **exit** 紧急出口
2. a **sheet** of paper 一张纸
3. **overseas** students in Britain 在英国的海外留学生
4. the **dragon** boat 龙舟
5. **digital** technology 数字技术
6. an outstanding **archaeologist** 卓越的考古学家
7. **quote** from 引自

写作词汇 重应用

1. **entrance** *n.* 入口; 进入

① I am very delighted to tell you something about the **college entrance examination**.

我很高兴告诉你一些关于高考的事情。(应用文写作之告知信)

② If you are free, I'll meet you **at the entrance** to the music hall at 7:00 this evening.

如果你有空, 今天晚上 7 点我将在音乐厅的入口处和你见面。(应用文写作之邀请信)

2. **process** *n.* 过程; 进程; 步骤 *vt.* 处理; 加工

In the process of learning to play the guitar, she discovered not only a passion for music but also a long-lost confidence.

在学习弹吉他的过程中, 她不仅发现了对音乐的热爱, 还找到了久违的自信。(读后续写之人物描写)

3. **forgive** *vt. & vi.* 原谅; 宽恕 *vt.* 对不起; 请原谅

He made an apology to his father, begging his father to **forgive** him **for** his bad behaviour.

他向父亲道歉, 请求父亲原谅他的不良行为。

(读后续写之动作描写)

4. **throughout** *prep.* 各处; 遍及; 自始至终

① **Throughout** history, we can find examples of young people who showed courage and hope in times of extreme hardship.

纵观历史, 我们可以找到许多年轻人在极度艰难的时期展现出勇气与希望的典范。(应用文

写作之人物介绍)

② **Throughout the day**, the children played games and sang songs, enjoying every moment of their school trip to the zoo.

一整天, 孩子们玩游戏、唱歌, 尽情享受他们去动物园的学校旅行的每一刻。(读后续写之动作描写)

5. **quality** *n.* 质量; 品质; 素质; 特征 *adj.* 优质的; 高质量的

① I am writing you a letter of complaint because the digital camera I bought in your store is **of poor quality**.

因为我在你的店里买的数码相机质量不好, 我写这封投诉信给你。(应用文写作之投诉信)

② She has **a quality of kindness**, which helps

her win respect from others.

她有一种善良的品质,这有助于她赢得别人的尊重。(读后续写之人物描写)

6. tradition *n.* 传统;传统的信仰或风俗

① I'm writing to invite you to experience the customs and **traditions** during the Spring Festival here.

我写信邀请你在春节期间体验这里的习俗和传统。(应用文写作之邀请信)

② I am looking forward to getting your advice about which **traditional Chinese cultures** attract foreign friends.

我期待着得到你关于哪些中国传统文化能吸引外国朋友的建议。(应用文写作之求助信)

7. further *adv.* 更远;进一步

The school has organized additional tutoring sessions to **further** support students who are struggling with their maths homework.

学校组织了额外的辅导课程,以进一步帮助那些在数学作业上有困难的学生。(应用文写作之通知)

8. opinion *n.* 意见;想法;看法

① **In my opinion**, students can benefit a lot from doing some housework.

在我看来,学生们可以从做些家务中受益匪浅。(应用文写作之演讲稿)

② All students who **have an opinion on** the activity are welcome to join in the discussion.

欢迎所有对该活动有意见的学生参加讨论。(应用文写作之通知)

9. comparison *n.* 比较;相比

Through **comparison**, you will get a better understanding of traditional Chinese values and beliefs.

通过对比,你将会更好地了解中国传统的价值观和信仰。(应用文写作之建议信)

10. contrast *n. & vt.* 对比;对照

I **contrasted** the joy of my success **with/and** the pain of my failure, knowing that both shaped me into who I am today.

我将成功的喜悦与失败的痛苦相对比,深知它们共同塑造了我今天的模样。(读后续写之个人感悟)

11. forever *adv.* 永远;长久地

The lessons she learned from that experience would **stay with her forever**.

那次经历带给她的教训将永远伴随着她。(读后续写之主题升华句)

拓展词汇 明变化

1. professional *adj.* 专业的;职业的 *n.* 专业人员;职业选手→profession *n.* 行业,职业

2. forgive *vt. & vi.* (forgave, forgiven) 原谅;宽恕 *vt.* 对不起;请原谅→forgiveness *n.* 原谅;宽恕

3. enter *vt.* 进入→entrance *n.* 入口;进入→entry *n.* 进入;参加;参赛作品

4. tradition *n.* 传统;传统的信仰或风俗→traditional *adj.* 传统的;习俗的;惯例的

5. historic *adj.* 历史上著名(或重要)的;有史时期的→historical *adj.* (有关)历史的→history *n.* 历史→historian *n.* 历史学家;史学工作者

6. comparison *n.* 比较; 相比 → compare *v.* 比较
7. identify *vt.* 确认; 认出; 找到 → identity *n.* 身份, 个性 → identification *n.* 验明; 鉴别; 身份证明

多义词汇 辨清楚

1. quality *n.* 质量; 品质; 素质; 特征 *adj.* 优质的; 高质量的

- ① One **quality** of wood is that it can burn.
n. 特征
② We and our future generations all need a **quality** life. *adj.* 优质的; 高质量的
③ The government encourages farmers to grow corn instead of rice to improve water **quality**.
n. 质量
④ Considering her **qualities** and experience, she is the best candidate for the position of general manager. *n.* 品质; 素质

2. process *n.* 过程; 进程; 步骤 *vt.* 处理; 加工

- ① It will take a week for your application to be **processed**. *vt.* 处理
② As we all know, education is a gradual **process** and people are gradually aware of its importance. *n.* 过程; 进程
③ This was the first stage of the printing **process**. *n.* 工序

短语词块 勤积累

1. all over the world 在世界各地
2. beg one's pardon 乞求某人的原谅
3. come up with 提出
4. be familiar with 熟悉
5. take care of 照顾; 照料

6. share sth with sb 和某人分享某物
7. work on 从事
8. hope to do sth 希望做某事
9. speed up 加速
10. promote one's interest 提升某人的兴趣

经典句式 记框架

1. 句型公式: **It is said that...** 据说/人们说……

教材原句: **It is said that** it's a mirror that can tell right from wrong!

据说它是一面能分辨是非的镜子!

2. 句型公式: **as ... as ...** 和……一样……, 表示同级比较

教材原句: Today, the caves are just **as international as** they were at the time when people travelled the Silk Road.

今天, 这些洞窟的国际地位可与当年人们在丝绸之路上跋涉的时候相提并论。

3. 句型公式: **neither ... nor ...** 既不……也不……

教材原句: **Neither people nor buildings last forever**, but Chen Lei's photos can help us remember them.

人与建筑都不是永恒的, 但是陈磊的照片可以帮助我们记住它们。

4. 句型公式: **as** 引导的非限制性定语从句

教材原句: **As one researcher who is working on the project explains**, "Appreciating one's own cultural heritage is very important for understanding oneself..."

正如一位从事这个项目的研究人员所解释的, “欣赏自己的文化遗产对于了解自身非常重要……”

默写检测(二)

[限时:15 分钟,分数:100 分]

Ⅰ 默写重点单词(共 12 小题;每题 3 分,满分 36 分)

【写作词汇】

- _____ *n.* 过程;进程;步骤 *vt.* 处理;加工
- _____ *prep.* 各处;遍及;自始至终
- _____ *n.* 意见;想法;看法
- _____ *n.* 质量;品质;素质;特征
adj. 优质的;高质量的

【拓展词汇】

- _____ *n.* 传统;传统的信仰或风俗
→ _____ *adj.* 传统的;习俗的;惯例的
- enter *vt.* 进入 → _____ *n.* 入口;进入 → _____ *n.* 进入;参加;参赛作品
- _____ *adj.* 专业的;职业的 *n.* 专业人员;职业选手 → _____ *n.* 行业,职业
- _____ *adj.* 历史上著名(或重要)的;有史时期的 → _____ *adj.* (有关)历史的 → _____ *n.* 历史 → _____ *n.* 历史学家;史学工作者
- _____ *n.* 比较;相比 → _____ *v.* 比较
- identify *vt.* 确认;认出;找到 → _____ *n.* 身份,个性 → _____ *n.* 验明;鉴别;身份证明
- _____ *vt. & vi.* 原谅;宽恕 *vt.* 对不起;请原谅 → _____ *n.* 原谅;宽恕
- _____ *n.* 形象;印象 → imagine *vt.* 想象 → _____ *n.* 想象力

Ⅱ 默写核心短语(共 10 小题;每题 4 分,满分 40 分)

- _____ 熟悉

- _____ 照顾;照料
- _____ 和某人分享某物
- _____ 乞求某人的原谅
- _____ 从事
- _____ 希望做某事
- _____ 在世界各地
- _____ 提出
- _____ 加速
- _____ 提升某人的兴趣

Ⅲ 默写重点句型(共 4 小题;每题 6 分,满分 24 分)

- neither... nor...
_____, but Chen Lei's photos can help us remember them.
人与建筑都不是永恒的,但是陈磊的照片可以帮助我们记住它们。
- It is said that...
_____ it's a mirror that can tell right from wrong!
据说它是一面能分辨是非的镜子!
- as... as...
Today, the caves _____ when people travelled the Silk Road.
今天,这些洞窟的国际地位可与当年人们在丝绸之路上跋涉的时候相提并论。
- as 引导的非限制性定语从句
_____,
“Appreciating one's own cultural heritage is very important for understanding oneself...”
正如一位从事这个项目的研究人员所解释的,“欣赏自己的文化遗产对于了解自身非常重要……”